Practice Test <u>Topic 9</u>: Reported speech

ACTIVITY 1

Explain what happened by completing the sentences with the verbs given.

Example:

***He:* Why don't you try again?**

He thought (that) I ought to/should try again.

He encouraged me to try again.

He wanted ……………………………………………………………………….

He suggested ………………………………………………………………………

He advised ……………………………………………………………………….

***She*: Well, think about it.**

She hoped ………………………………………………………………………

She told …………………………………………………………………………

***She*: It's up to you, of course, but you will write in, won't you?**

She knew she couldn't make …………………………………………………………………………

She could only propose …………………………………………………………………………

***He*: May I borrow the car this evening?**

***She*: No, I'm sorry, I'm not going to lend my car to anyone – not after what happened.**

She refused ……………………………………………………………………………

She wouldn't allow ……………………………………………………………………………

She wouldn't let ……………………………………………………………………………

because she had decided …………………………………………………………………… her car ever again.

***She*: I'm sorry, but my mind is made up.**

She insisted …………………………………………………………………………

***She*: Nothing will change my mind**.

Nothing would cause …………………………………………………………………………

He: **You're cross that I asked.**

She: **I'm not cross. But never, never ask again.**

She didn't mind ……………………………………………………………………………

But she forbade ……………………………………………………………………………

ACTIVITY 2

If the word or phrase in bold is correct, put a tick. If it is incorrect, rewrite it correctly.

1. Bob did tell me that he probably **wouldn't** be coming in today.
2. Did you say these bills **had to** be paid before tomorrow?
3. Pauline told my mum that **she'd had better** get a lawyer. I think she's right.
4. When we went to the party, Claudia told me that I **must** be on my best behavior all evening. It was very rude of her, I thought.
5. Darren said that Mr. Taylor **was to** have forgotten about the meeting, but I'm not so sure. I think he just didn't want to come.
6. When I was a teenager, my dad always told me that **I'm not to** stay out later than ten o'clock.
7. I was pleased when Jilly told us that she **can** help us paint the flat. If only I'd known then what that meant!
8. When I was at school, my English teacher always told us that we **don't have to** pay attention but we **do have to** be quiet.
9. The letter they sent six months ago said that they **shall** be in touch again soon. Well, I haven't heard anything since!
10. Seven years ago, the Prime Minister stated that his government **will** be corruption-free. It doesn't look that way now, does it?

ANSWER KEY

ACTIVITY 1

Explain what happened by completing the sentences with the verbs given.

Example:

He: **Why don't you try again?**

    He wanted <u>me to try again.</u>

    He suggested <u>that I try/tried/should try again.</u>

    He advised <u>me to try again.</u>

She: **Well, think about it.**

    She hoped that <u>I would think about it.</u>

    She told <u>me to think about it.</u>

She: **It's up to you, of course, but you will write in, won't you?**

    She knew she couldn't make <u>me write in.</u>

    She could only propose <u>that I write/wrote/should write in</u>

He: **May I borrow the car this evening?**

She: **No, I'm sorry, I'm not going to lend my car to anyone – not after what happened.**

    She refused <u>to lend him her car.</u>

    She wouldn't allow <u>him to borrow her car.</u>

    She wouldn't let <u>him borrow her car.</u>

    because she had decided <u>that she wouldn't lend/not to lend</u> her car ever again.

She: **I'm sorry, but my mind is made up.**

    She insisted <u>that her mind was made up.</u>

She: **Nothing will change my mind**.

    Nothing would cause <u>her to change her mind.</u>

He: **You're cross that I asked.**

She: **I'm not cross. But never, never ask again.**

    She didn't mind his/him asking.

    But she forbade <u>him to ask ever again / his asking ever again/him from asking ever again.</u>

> **Comentado [BA1]:** Non-finite VPs allow a subject in the object form *(I don't want him going)*. In formal register, that object form can take the form of the genitive/possessive: *If you don't mind me/my saying*.

ACTIVITY 2

1. ✓
2. ✓
3. she'd better
4. had to/was to/should
5. must
6. I wasn't to/mustn't/shouldn't/couldn't
7. could
8. didn't have to   did have to
9. would/should
10. would

> **Comentado [BA2]:** This is a case of 'emphatic *do*' (Topic 17).