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2. CONTEXTUALISATION *(suggestion of possible subsections below)*

2.1. The School and the English Department

2.2. The students' profile

2.3. Description of the level

3. OBJECTIVES

3.1. General objectives

3.2. Objectives according to language activity

3.2.1. Comprehension of oral texts

3.2.2. Production and co-production of oral texts

3.2.3. Comprehension of written texts

3.2.4. Production and co-production of written texts

3.2.5. Mediation

4. METHODOLOGY

*You must organize this section and include the contents we cover during the course, including subsections where necessary: co-operative learning, project-based learning, flipped classroom, bloom's taxonomy, ICTs/blended learning, etc. **There must necessarily be a section on digital competence).***

5. COMPETENCES AND CONTENTS

5.1. Sequencing of competences and contents *(following the 9 subsections of the curriculum)*

5.2. A note on plurilingual and pluricultural strategies

5.3. A note on learning strategies

5.4. A note on attitudes

6. COURSE DEVELOPMENT *(suggestion of possible subsections below)*

6.1. Time, frequency and duration of the lessons

6.2. The tutor's timetable

6.3. The school year's calendar

7. COMPLEMENTARY AND OUT-OF-SCHOOL ACTIVITIES

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8. MATERIALS AND RESOURCES *(suggestion of possible subsections below)*

- 8.1. Spatial resources
- 8.2. Material resources
- 8.3. Virtual Learning Environment
- 8.4. The student's (digital) portfolio *(the portfolio could also be placed within the students' self-assessment tools)*

9. ATTENTION TO DIVERSITY *(suggestion of possible subsections below)*

- 9.1. General classroom strategies
- 9.2. Students with Special Educational Needs

10. EVALUATION

- 10.1. Evaluation criteria
- 10.2. Evaluation tools and procedures
 - 10.2.1. Initial evaluation
 - 10.2.2. Promotion through continuous evaluation *(reference to feedback and formative assessment)*
 - 10.2.3. Promotion through evaluation sessions
 - 10.2.4. Certification exams (PEC) *(if applicable to your level)*
- 10.3. Self-assessment (students', teacher's, the entire CP).

11. TEACHING UNITS / DIDACTIC PROPOSALS

- 11.1 Teaching Unit 1: _____
- 11.2. Teaching Unit 2: _____
- 11.3. Teaching Unit 3: _____
- 11.4. Teaching Unit 4: _____
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